



CHASTE INTELLECT INTERNATIONAL SCHOOL

4, ABDULLAHI AGUIYE ROAD,
G.R.A., ILORIN, KWARA STATE.

Learning Today, Leading Tomorrow

Anti-Bullying Policy

Introduction

At Chaste Intellect International School, we are committed to cultivating an environment that reflects the core values of Islam—respect, kindness, and compassion for all. As a Muslim institution, we recognize the inherent dignity of every individual, which is why bullying of any form, whether physical, emotional, or verbal, is strictly prohibited. Bullying in any form is unacceptable as it contradicts the principles of justice, kindness, and mutual care taught in the Quran and Hadith. The teachings of Islam guide us to treat others with respect, regardless of their differences, and to promote peace and understanding.

This policy ensure a safe and nurturing space for all intellects, teachers, and parents.

Islamic Teachings on Kindness and Respect

Our values are rooted in Islamic teachings, which promote respect, empathy, and justice:

- *"And speak to people kindly."* — Quran, Surah Al-Baqarah (2:83)
- *"None of you truly believes until he wishes for his brother what he wishes for himself."* — Sahih Muslim
- *"The strong one is not the one who overpowers others, but the one who controls himself when angry."* — Sahih al-Bukhari

These principles guide our efforts to create a respectful, inclusive community at Chaste Intellect International School.

Definition of Bullying

Bullying is defined as repeated aggressive behaviour—physical, emotional, or social—that causes harm to another individual.

This policy may change from time to time as the need arises.

Forms of Bullying

1. **Physical Bullying:** Hitting, kicking, or damaging belongings.
 2. **Verbal Bullying:** Name-calling, teasing, or derogatory remarks.
 3. **Social/Relational Bullying:** Exclusion, spreading rumours, or social isolation.
 4. **Cyberbullying:** Harassment through digital platforms or communication.
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Scope of Bullying

1. **Intellect-to-Intellect Bullying:** Physical violence, verbal abuse, exclusion, or attempts to dominate peers.
 2. **Intellect-to-Teacher Bullying:** Disruptive behaviour or disrespectful language towards teachers.
 3. **Teacher-to-Intellect Bullying:** Verbal, emotional, or physical mistreatment or unfair treatment.
 4. **Parent-to-Teacher Bullying:** Behaviours that undermine or intimidate teachers, such as threats or verbal abuse.
 5. **Teacher-to-Parent Bullying:** Disrespectful or intimidating behaviour towards parents.
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Prevention and Awareness

1. **Education and Awareness Campaigns:**
 - Regular sessions to foster empathy, respect, and understanding among intellects, teachers, and parents.
 - Role-playing activities and workshops on conflict resolution.
 2. **Encouraging a Culture of Respect:**
 - Emphasizing Islamic teachings on kindness and justice.
 - Celebrating positive behaviour through recognition and rewards.
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Reporting Procedures for Intellects

Who to Inform?

Intellects can report bullying to someone they trust, including:

- Parents or guardians.
- Trusted teachers or staff members.
- Friends or peers who can advocate on their behalf.

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- Head of Islamiyyah, Nursery and Grade, Vice Principal, or Head of Schools
- Guidance Counselor or student mentor.

How to Report?

Intellects and others can report bullying through:

- Directly speaking to a trusted staff member or Heads.
- Submitting a note during class or with homework.
- Calling or emailing the school.
- Parents or witnesses reporting the issue.
- Completing anonymous questionnaires conducted by the school.

Signs of Bullying

- **Physical Indicators:** Unexplained injuries, torn clothing, or missing belongings.
- **Behavioural Changes:** Anxiety, sadness, withdrawal, reluctance to attend school.
- **Social Signs:** Avoidance of social situations or changes in friendships.
- **Cyberbullying Clues:** Harassment or exclusion via digital communication.

Procedures for Addressing Reports

Recording and Documentation

1. All reports of bullying are recorded on an incident form and forwarded to the Vice Principal or Head of Nursery and Grade.
2. Records will be factual, objective, and maintained securely.
3. These records can be accessed by relevant individuals, such as intellects or parents, if needed.

Steps for Teachers

1. **Listen:** Encourage the intellect to share their story.
2. **Document:** Record all details, including dates, times, and involved parties. Use the intellect's own words where possible.
3. **Reassure:** Let the intellect know they are not at fault and that help is available.
4. **Ensure Safety:** Confirm that no one is in immediate danger.
5. **Report:** Notify the Vice Principal or Head of Nursery and Grade promptly and complete the incident form.

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Staff Investigating Reports

1. Have all parties provide written accounts of the incident.
 2. Discuss behaviour and impact with each party involved.
 3. Offer support and counselling to the affected intellect.
 4. Apply one or more strategies:
 - Mediation, restorative practices, or shared concern methods.
 5. Keep records of all actions and outcomes.
 6. Refer unresolved cases to the Principal for further action.
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Follow-Up and Monitoring

1. Conduct regular check-ins with the involved parties.
 2. Provide ongoing counselling or guidance as needed.
 3. Involve parents in the resolution process, ensuring transparency and support.
 4. Refer persistent cases to the Head of Schools.
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Specific Reporting Scenarios

1. **Intellect-to-Staff Bullying:**
 - Teachers address behaviour directly and clarify expectations.
 - If unresolved, escalate to the Vice Principal/Head of Nursery and Grade or Principal and involve parents.
 2. **Staff-to-Intellect Bullying:**
 - Intellects report to the Vice Principal/Head of Nursery and Grade or Principal.
 - The Principal addresses the issue with the staff member to resolve concerns.
 3. **Staff-to-Staff Bullying:**
 - Addressed in accordance with the Staff Terms and Conditions of Service, ensuring fairness and professionalism.
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Roles and Responsibilities

1. **School Staff:**
 - Enforce the policy, model respectful behaviour, and act immediately on reports of bullying.
2. **Intellects:**
 - Treat peers with respect and report bullying incidents.

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3. **Parents:**

- Partner with the school to reinforce respect and empathy at home.

4. **Administration:**

- Ensure policy implementation, maintain records, and support all parties involved.
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Disciplinary Actions

- **Counseling and Guidance:** For minor incidents.
- **Warnings:** Verbal or written, depending on severity.
- **Suspension or Expulsion:** For persistent or severe bullying.

Support for Victims:

- Counseling and reassurance.
 - Strategies to restore confidence and safety.
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Commitment

At Chaste Intellect International School, we aim to build a community that embodies Islamic values and mutual respect. By working together, we ensure a safe, welcoming space for all.

"Indeed, Allah commands justice, the doing of good, and liberality to kith and kin."
— Quran, Surah An-Nahl (16:90)

We encourage all members of our school community—intellects, parents, and staff—to work together to ensure that bullying is eliminated and that every intellect experiences the loving and supportive environment that Islam advocates. Let us follow the example set by the Prophet Muhammad (peace be upon him), who taught us:

"The strong person is not the one who can overpower others, but the one who controls themselves when angry."
— Sahih al-Bukhari

Insha'Allah, by working together, we will continue to cultivate an environment of peace, respect, and mutual care, in line with the values of Islam.

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